

To
The Principal
B.C.S. Govt. P.G. College
Dhamtari, Chhattisgarh

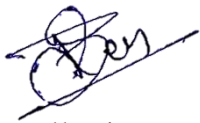
Subject: Application for permission to organize a one-day educational tour for M.A. English students

Respected Sir,

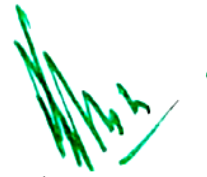
With due respect, I, on behalf of the Department of English, B.C.S. Govt. P.G. College, Dhamtari, would like to seek your kind permission to organize a one-day educational tour for the students of M.A. English II and IV Semester. The purpose of this educational tour is to provide students with practical exposure to historical and natural sites, which will enhance their academic understanding and overall learning experience. Through this visit, students will be able to observe historical heritage and natural surroundings closely, which will contribute to their intellectual and cultural development.

Therefore, I kindly request you to grant permission to the Department of English to organize this one-day educational tour for the students. The tour is proposed to be conducted on 01-03-2026. We assure you that all necessary rules and safety guidelines of the institution will be strictly followed during the visit.

Thank you for your kind consideration.




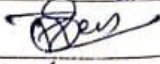
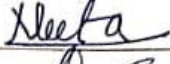


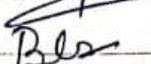
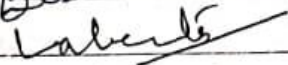
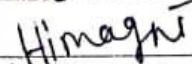

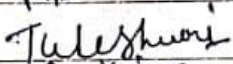
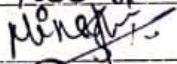
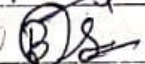
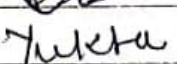
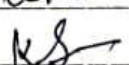
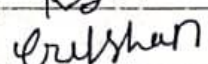
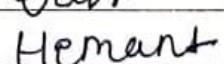
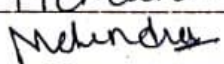
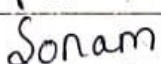
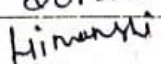
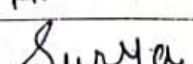
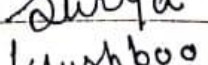
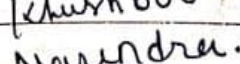
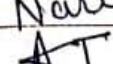
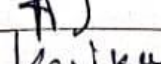
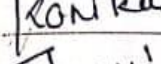
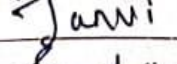
Mrs. Pallavi Baradiya
HOD (English)
B.C.S. Govt. PG. College
Dhamtari(C.G.)



Dr. Vinod Kumar Pathak
I/C Principal
B.C.S. Govt. PG. College
Dhamtari(C.G.)

Educational Tour

Organized by
English Department
01-03-2026

SN	Name	Signature
1	P.C. Choudhary (Ret. Prof. English)	
2	Pallavi Baswalia (Asst. Prof.)	
3	Dr. Neeta Mittal	
4	Suraj Prakash Verma	
5	Ankita Prasad	
6	BHARTI GUPTA	
7	Lalita Sahu	
8	Himagni Sahu	
9	Aayushi Panna	
10	Tulshwari sahu	
11	Minakshi sinha	
12	Bhumika Sen	
13	Yukta Hinduja	
14	Kritika Singh	
15	Gulshan sinha	
16	Hemant	
17	mohindra	
18	sonam sinha	
19	Himanshi	
20	Surya narayan Tiwari	
21	khushboo Dhurwe	
22	Narindra	
23	Aanurag Jain	
24	Konika	
25	Jarvi gangbes	
26	Sneha Jain	
27		

शैक्षणिक भ्रमण से विद्यार्थियों को मिला ऐतिहासिक एवं प्राकृतिक ज्ञान

दिनांक 1 मार्च 2026 को बी . सी.एस. पीजी कॉलेज धमतरीके अंग्रेजी विभाग द्वारा एम.ए. द्वितीय एवं चतुर्थ सेमेस्टर के विद्यार्थियों के लिए एक दिवसीय शैक्षणिक भ्रमण का आयोजन किया गया। इस शैक्षणिक यात्रा के अंतर्गत विद्यार्थियों को कांकेर महल, टाटामारी तथा खमढोड़गी बांध का भ्रमण कराया गया।

भ्रमण के दौरान विद्यार्थियों ने कांकेर महल में पहुँचकर वहाँ की ऐतिहासिक धरोहरों एवं विरासत के विषय में विस्तृत जानकारी प्राप्त की। महल के गाइड महेंद्र जी ने शिकार प्रणाली, ऐतिहासिक महत्व, प्राचीन धरोहरों के संरक्षण तथा विंटेज कार, बाइक एवं धनुष के संग्रह के बारे में विद्यार्थियों एवं प्राध्यापकों को विस्तारपूर्वक अवगत कराया। विद्यार्थियों ने इतिहास को निकट से जानने का अवसर प्राप्त किया, जिससे उनके ज्ञान में उल्लेखनीय वृद्धि हुई। छात्र छात्राओं ने खमढोड़गी जलाशय एवं तातामारी का भी भ्रमण किया, जहाँ उन्होंने प्राकृतिक सौंदर्य एवं मनोहारी दृश्यों का आनंद लिया। इस अवसर पर विद्यार्थियों ने प्रकृति के संरक्षण के महत्व को भी समझा तथा सामूहिक रूप से पर्यावरण जागरूकता का संदेश दिया।

इस शैक्षणिक भ्रमण में प्रो. पी.सी. चौधरी (सेवानिवृत्त प्राध्यापक), प्रो.पल्लवी बराड़िया (विभागाध्यक्ष, अंग्रेजी विभाग), डॉ. नीता मित्तल, प्रो. अंकिता प्रसाद तथा प्रो. सूरज प्रकाश वर्मा उपस्थित रहे। समस्त प्राध्यापकों के मार्गदर्शन में भ्रमण सफलतापूर्वक संपन्न हुआ। विद्यार्थियों ने इस आयोजन के लिए महाविद्यालय प्रशासन एवं विभाग के प्रति आभार व्यक्त किया।

शैक्षणिक भ्रमण से पीजी कॉलेज के विद्यार्थियों को मिला ऐतिहासिक एवं प्राकृतिक ज्ञान

धमतरी 03 मार्च (डीलक्स समाचार)। गत दिवस बी.सी.एस.

पीजी कॉलेज के अंग्रेजी विभाग द्वारा एम.ए. द्वितीय एवं चतुर्थ सेमेस्टर के विद्यार्थियों के लिए एक दिवसीय शैक्षणिक भ्रमण का आयोजन किया गया। इस शैक्षणिक यात्रा के अंतर्गत विद्यार्थियों को कांकेर महल, टाटामारी तथा खमढोड़गी बांध का भ्रमण कराया गया। भ्रमण के दौरान विद्यार्थियों ने कांकेर महल में पहुँचकर वहाँ की ऐतिहासिक धरोहरों एवं विरासत के विषय में विस्तृत जानकारी प्राप्त की। महल के गाइड महेंद्र ने शिकार प्रणाली, ऐतिहासिक महत्व, प्राचीन धरोहरों के संरक्षण तथा



विंटेज कार, बाइक एवं धनुष के संग्रह के बारे में विद्यार्थियों एवं प्राध्यापकों को विस्तारपूर्वक अवगत कराया। विद्यार्थियों ने इतिहास को निकट से जानने का अवसर प्राप्त किया, जिससे उनके ज्ञान में उल्लेखनीय वृद्धि हुई। छात्र छात्राओं ने खमढोड़गी जलाशय एवं तातामारी का भी भ्रमण किया, जहाँ उन्होंने प्राकृतिक सौंदर्य एवं मनोहारी दृश्यों का आनंद लिया। इस अवसर पर विद्यार्थियों ने प्रकृति के संरक्षण के महत्व को भी समझा तथा सामूहिक रूप से पर्यावरण जागरूकता का संदेश दिया। इस शैक्षणिक भ्रमण में प्रो. पी.सी. चौधरी (सेवानिवृत्त प्राध्यापक), प्रो. पल्लवी बराड़िया (विभागाध्यक्ष, अंग्रेजी विभाग), डॉ. नीता मिश्र, प्रो. अंकिता प्रसाद तथा प्रो. सूरज प्रकाश वर्मा उपस्थित रहे। समस्त प्राध्यापकों के मार्गदर्शन में भ्रमण सफलतापूर्वक संपन्न हुआ। विद्यार्थियों ने इस आयोजन के लिए महाविद्यालय प्रशासन एवं विभाग के प्रति आभार व्यक्त किया।

REPORT ON EDUCATIONAL EXCURSION

Date of Excursion: 1 March 2026

Organized by: Department of English, BCS Govt. PG College, Dhamtari

Participants: M.A. II Semester and IV Semester Students

Education is not confined only to classroom teaching, it also involves practical exposure and experiential learning that helps students understand concepts in a broader and more meaningful way. With this objective in mind, the Department of English, B.C.S. Govt. PG College organized a one-day educational excursion on 1st March 2026 for the students of M.A. II Semester and IV Semester.

The excursion was planned with the aim of providing students an opportunity to explore historical heritage and natural landscapes while enhancing their academic understanding through direct observation and interaction. Such educational tours play an important role in developing awareness about cultural heritage, environmental conservation, and the historical significance of various places.

Objectives of the Educational Excursion

The main objectives of organizing this educational excursion were:

- To provide students with practical exposure to historical monuments and heritage sites.
 - To enhance learning through observation and real-life experiences.
 - To create awareness about the importance of preserving historical and cultural heritage.
 - To encourage appreciation for natural beauty and environmental conservation.
 - To promote interaction and collaborative learning among students and teachers outside the classroom.
-

Places Visited

During the excursion, the students visited the following places:

1. **Kanker Palace (Kanker Mahal)**
2. **Tatamari Hill**
3. **Khamdodgi Dam**

Each destination provided students with a unique learning experience related to history, culture, and nature.

Visit to Kanker Palace

The first destination of the excursion was **Kanker Palace**, a historical landmark that reflects the royal heritage and architectural beauty of the region. The palace is known for its rich history and cultural significance associated with the former princely state of Kanker.

During the visit, students were guided by **Mr. Mahendra**, the palace guide, who explained the historical background of the palace and its importance in regional history. He shared valuable information about the traditions and lifestyle of the royal family and also discussed the traditional hunting practices followed during earlier times.

Students were particularly interested in observing the collection of vintage vehicles and historical artefacts preserved within the palace premises. These included vintage cars, old motorcycles, and traditional weapons such as bows used during earlier periods. The guide also highlighted the importance of preserving historical monuments and heritage objects, emphasizing their role in maintaining cultural identity and historical awareness.

The visit enabled students to gain a deeper understanding of historical traditions and royal culture, which helped them connect theoretical knowledge with real historical contexts.

Visit to Khamdodgi Dam

After visiting Kanker Palace, the group proceeded to **Khamdodgi Dam**, a significant water reservoir surrounded by natural landscapes. The site provided students with insights into the importance of water resources for agriculture, local communities, and environmental sustainability.

The calm and scenic surroundings of the dam allowed students to relax and appreciate the beauty of nature. Faculty members also discussed the importance of water conservation, environmental protection, and sustainable use of natural resources.

Students collectively expressed their awareness about environmental issues and recognized the importance of protecting natural ecosystems for future generations.

Visit to Tatamari Hill

The final destination of educational tour was **Tatamari Hill**, which is well known for its scenic beauty and peaceful natural environment. The location offered students a refreshing experience away from the academic routine.

Students enjoyed the panoramic view of the surrounding landscapes, green forests, and hills. The natural beauty of the place provided a perfect opportunity for students to appreciate the importance of nature and ecological balance. Teachers encouraged students to observe the environment closely and reflect on the relationship between nature, culture, and human life.

The visit also served as an opportunity for informal discussions among students and teachers, strengthening their academic and personal interaction.

Faculty Participation

The educational excursion was successfully conducted under the supervision and guidance of the faculty members of the Department of English. The following professors accompanied the students during the tour:

- **Prof. P. C. Chaudhary** (Retired Professor)
- **Prof. Pallavi Baradiya** (Head, Department of English)
- **Dr. Neeta Mittal**
- **Prof. Ankita Prasad**
- **Prof. Suraj Prakash Verma**

Their constant guidance and support ensured that the excursion remained both educational and well organized.

Learning Outcomes

The educational excursion proved to be a highly enriching experience for the students. The major learning outcomes included:

- Better understanding of historical heritage and royal traditions.
- Awareness about the preservation of historical monuments and artefacts.
- Appreciation for natural landscapes and environmental conservation.
- Development of observation, curiosity, and analytical thinking among students.
- Strengthening of student–teacher interaction and academic engagement outside the classroom.

Conclusion

This educational excursion was a successful and meaningful academic activity. The visit to Kanker Palace provided students with valuable historical insights, while the trips to Khamdodgi Dam and Tatamari Hill allowed them to appreciate the beauty and significance of nature.

Such activities play an important role in holistic education by combining classroom learning with real-world experiences. The students expressed their sincere gratitude to the college administration and the Department of English for organizing such an informative and memorable excursion.



Mrs. Pallavi Baradiya
HOD (English)
B.C.S. Govt. PG. College
Dhamtari(C.G.)